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 **DECISIONS OF THE EDITORIAL BOARD**

**Meeting Date:** 29/07/2024 Time: 20:00, Online

The Editorial Board, under the chairmanship of Prof. Dr. Çağla GÜR, convened online on July 29, 2024, at 20:00 and made the following decisions:

**DECISION-1:** It has been discussed and deemed appropriate to publish the following articles in the August 2024 issue, to be published as Volume 2 Issue 2:

The Influence of Confucianism on the Self-Esteem of the Adolescents

with Self-Destructive Behaviour: A Vietnamese Phenomenological

Study - Thien-Vu Giang

2013 Preschool Education Programme Investigation in terms of

"Positive Thinking and Well-Being" - Fethi Turan

Opinions of Child Development Specialists Working in Health

Institutions Regarding the Current Situation, Problems and Solution

Suggestions -Hatice Yalçın, Edanur Özadır

Understanding the Effect of Preschool Learning Environments on

Children's Well-Being from Teachers' Perspectives: A Case Study -

Emine İnci, Zeynep Tuğçe Akın

Learning to Talk and Write: Developing Early Childhood Literacies in

the 21st-century Classroom - Mahona Joseph Paschal, Kessia Kiwia,

Marion Wambui Keinamma

**DECISION-2:** It has been decided that the March 2025 issue, to be published as Volume 3 Issue 1, will be released on the publication date of March 15, 2025, with a preview publication two weeks prior to the publication date.

Prof. Dr. Çağla GÜR

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