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**DECISIONS OF THE EDITORIAL BOARD**

**Meeting Date:** 24/02/2024 Time: 20:00, Online

The Editorial Board, under the chairmanship of Prof. Dr. Çağla GÜR, convened online on February 24, 2024, at 20:00 and made the following decisions:

**DECISION-1:** Our journal has concluded its official agreement with EBSCO. It has been reported that it will be added to the index lists of Central & Eastern European Academic Source (CEEAS). The publication of the lists is awaited. Upon their announcement, it has been decided to add the index to the journal's website.

**DECISION-2:** Necessary preparations for the application of our journal to the international database Directory of Open Access Journals (DOAJ) have been decided to be made.

**DECISION-3**: It has been discussed and deemed appropriate to publish the following articles in the March 2024 issue, to be published as Volume 2 Issue 1:

Preliminary study on occupational well-being among Albanian

teachers in lower secondary school -Enida Kume

Perceived effect of COVID-19 on the academic performance

and satisfaction level of online teaching of sandwich students -

David Arhin, Ruth Annan-Brew, Jephtar Adu-Mensah, Adelaide Yeboah,

Alexander Opoku

A new assessment approach for high school students in Cameroon-

Fopoussi Tuebue J. C

Mindfulness and yoga: Contemporary behavior therapy-

Meagan C. Arrastía-Chisholm, Katharine S. Adams, Huzeyfe Cakmakci,

Teddi Cunningham

How attachment, independence and resilience skills affect well-being

during childhood: Mothers' views-Kezban Özgem

Well-being of the Rohingya children in refugee Camps in Bangladesh:

Strategies, coping mechanism and challenges of support systems

M. Mahruf C. Shohel, Md. Ashrafuzzaman, Sadia Chowdhury,

SM. Rashedujjaman, Tahmina Akter, Kaysar Hasan Surav, Nazia Tasnim,

Tasnia Rubayet, Sariya Shabnam

Understanding childhood: A literature review -Kelechi Victoria Udeh, Ntite Orji Kalu

**DECISION-4:** It has been decided that the March 2024 issue, to be published as Volume 2 Issue 1, will be released on the publication date of March 15, 2024, with a preview publication two weeks prior to the publication date.

Prof. Dr. Çağla GÜR

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